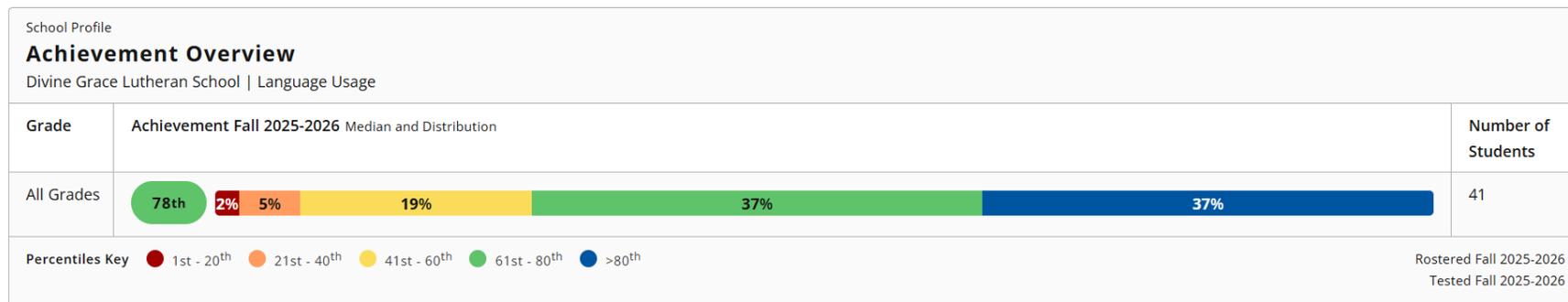


Our comprehensive curriculum is built on a strong foundation in explicit phonics instruction and strong number sense knowledge. The benefit of smaller class sizes include the ability of our teachers to reteach skills to students who may need review or alternate instruction to challenge students who may master skills sooner than their peers. Our curriculum is adaptable to each child's specific needs and abilities. Our Kindergarten through 2nd grade classrooms have teacher aides who also provide remediation instruction and extra support to our students and teachers.

Three times a year, our students in grades 1-8 take the [NWEA MAP](#) test in Reading, English, and Math. This test informs our teachers where students are progressing and where they may need extra instruction in regards to standards. Teachers use these tests to evaluate student progress and identify instruction goals. The results are shared with parents. Here are the school achievement results from the 2025-2026 fall testing window to give you an idea of our student performance. These percentiles compare similar grades across the nation. The majority of our students perform in the 61st percentile or above their peers.

With all this being said we teach with the philosophy that “whatever you do , do all things to the glory of God” (I Cor. 10:31). High achievement is a blessing and privilege all students aim for with encouragement from their peers, teachers, and parents.

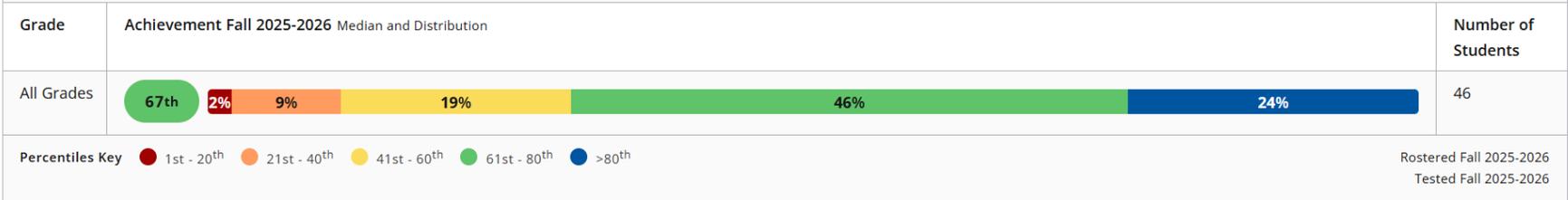
Divine Grace Lutheran School



School Profile

Achievement Overview

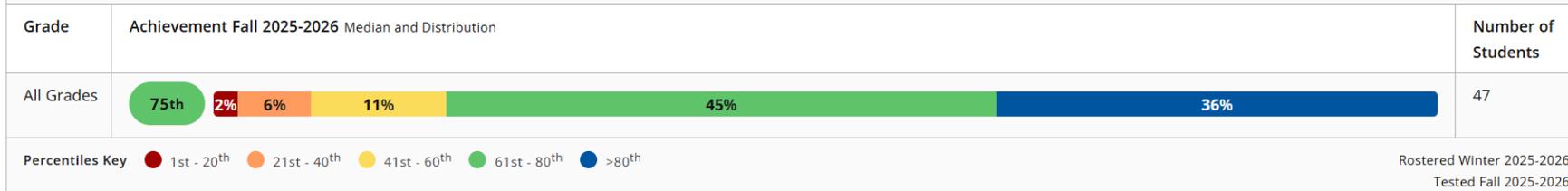
Divine Grace Lutheran School | Reading



School Profile

Achievement Overview

Divine Grace Lutheran School | Math K-12



Divine Grace Lutheran Comprehensive Curriculum Grades K-8

Primary Years (K-2): Foundations of Learning

Elementary Years (3-4): Building Mastery

Middle School (5-8): Critical Thinking & Logic

FOCUS:

In these early years, the focus is on “learning to read” and number sense. Social-emotional growth and regulation is modeled and encouraged through daily Bible stories and the structure of routine. Students begin to memorize short Bible passages and songs.

Students transition into “reading to learn” and more complex mathematical operations. Michigan History and regions of the United States are covered. Students continue learning Bible passages and hymns through memorization. Old Testament and New Testament Bible

Students become independent learners and more self-aware of positive study skills to aid in their learning. There is an emphasis on higher level thinking (analysis, synthesis, and evaluation) in preparing for high school. Students take Lutheran catechism classes and grow in their faith through

		<i>stories are taught with application.</i>	<i>daily Bible study and doctrinal instruction.</i>
Reading	Phonics, decoding (fluency), and retelling stories with key details. Science of Reading curriculum is utilized.	Analyzing character traits, themes, and informational text structures through novel studies and non-fiction text.	Evaluating bias, identifying symbolism, dissecting plot structure, identifying themes, and comparing primary sources. Use novel studies to evaluate literature terms and concepts, introduce a wide variety of vocabulary, and cover Michigan standards in reading.
Writing	Printing letters and writing simple sentences to share opinions or stories. Proper capitalization and punctuation at the end of sentences.	Creative writing and clear instruction on solid paragraph writing skills. Multi-paragraph essays (narrative and persuasive) with clear evidence. The writing process is introduced. English instruction includes parts of speech and grammar rules. Cursive handwriting is part of our curriculum grades 3-8.	Formal research papers and argumentative essays with citations. Creative writing and poetry units are also introduced and used to teach figurative language terms and editing/revision skills. The writing process is mastered. English instruction includes parts of speech, grammar rules, and diagramming sentences.
Spelling	Learning phonetic patterns and common high-frequency "heart words".	Complex phonetic rules.	Academic and domain-specific vocabulary (science/math terms).
Math	Addition/subtraction within 100, place value, and basic shapes. Money, time, and calendar. Intro to word problems, fractions, and multiplication (2nd grade)..	Mastery of fractions, decimals, and multi-digit multiplication. Introduction to long division and geometry terms.	Ratios, linear equations, functions, and the Pythagorean Theorem for grades 7-8. For grades 5-6 students cover geometry, division, fractions, decimals, percents, and solving complex word problems.
Science	Observing patterns in nature, weather, and light/sound vibrations. Life cycle	Units covered: Energy, weather, rock cycle, simple machines, water & waves,	Life science: cells and human body; Physical science: forces, energy, and physical/chemical properties of matter.

	and ecosystems. Properties of materials in our environment.	magnets & electricity, structures of life and the solar system.	Earth and Space science: solar system models and weather and climate on Earth. STEM learning through hands-on experiments and projects.
Social Studies	Families, schools, "My Community"; Maps and Location; Consumers and Producers; Past, Present, and Future; and U.S. Symbols.	Michigan History and U.S. Regions.	World Geography, Ancient Civilizations, and U.S. History.